**Fossils and Classification**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| I | N | F | N | S | P | E | C | I | E | S | I | F | O | Y |
| Q | P | O | S | U | W | T | R | A | C | E | Y | C | F | M |
| E | L | S | R | A | H | O | U | F | D | T | Z | O | S | O |
| L | C | S | G | A | P | U | K | E | X | Q | U | P | Z | N |
| N | O | I | T | A | C | I | F | I | S | S | A | L | C | O |
| M | U | L | Y | H | P | M | E | F | N | R | H | Y | E | X |
| G | D | L | O | M | O | C | R | N | E | I | O | L | O | A |
| E | T | Y | E | D | M | O | L | B | S | R | A | I | E | T |
| N | W | S | G | I | Z | O | M | A | D | O | R | M | Z | J |
| U | R | N | A | E | V | A | Q | E | S | O | A | A | O | A |
| S | I | G | N | C | K | I | R | M | W | S | T | F | U | D |
| K | T | V | G | P | O | Y | N | D | F | M | O | H | I | R |

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|  |
| AMBER | CAST | CLASS |
| CLASSIFICATION | DOMAIN | FAMILY |
| FOSSIL | FROZEN | GENUS |
| KINGDOM | MOLD | ORDER |
| PHYLUM | SAPIENS | SPECIES |
| TAR | TAXONOMY | TRACE |

1) The least specific level of classification is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
  
2) The most specific level of classification is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
  
3) 3 ways that you can find a whole organism preserved is \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, or \_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
  
4) Footprints in rock are examples of \_\_\_\_\_\_\_\_\_\_\_\_ fossils.