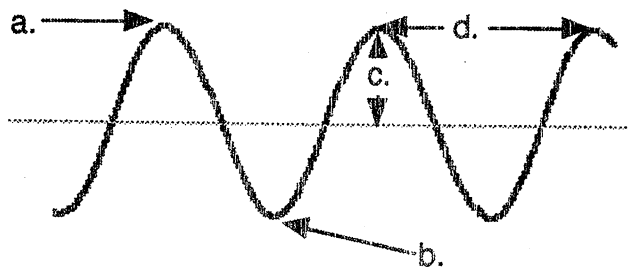


WAVES WORKSHEET

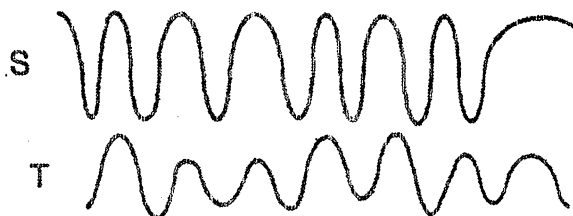
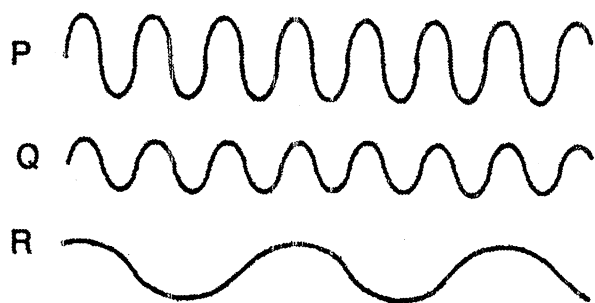
1. The highest point on a wave is the _____, while the lowest point is the _____.
2. The _____ of a wave is a measure of the amount of energy it carries.
3. The distance from one crest to the next crest is the _____.
4. The _____ is a measure of the number of waves that pass a point in a given amount of time.

5. The illustration to the right shows a wave. Label each part in the space below:



- a. _____
- b. _____
- c. _____
- d. _____

6. Use the five illustrations of waves drawn below to answer the following questions:



Waves P and Q have the same _____, but wave P has twice the _____ of wave Q.

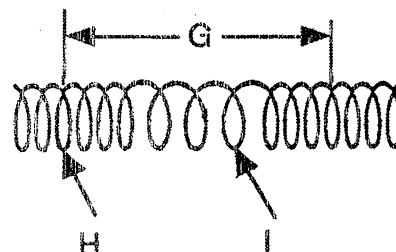
Waves Q and R have the same _____, but wave R has twice the _____ of wave Q.

Wave _____ shows a steady frequency but changing amplitude.

Wave _____ shows steady amplitude but a changing frequency.

Waves _____ and _____ have a low amplitude and a steady frequency.

7. The following questions refer to the diagram to the right:



Is this wave transverse or longitudinal?

Letter H represents a _____ and

Letter I represents a _____.

Letter G represents a _____.

8. In what type of wave is the vibration perpendicular to the direction of travel of the wave?

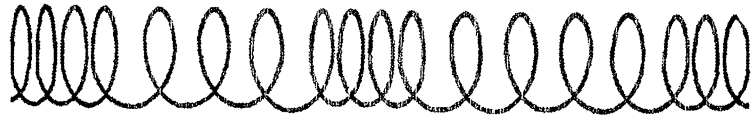
9. What type of wave vibrates parallel to the direction of travel? _____

10. What type of wave contains compressions and rarefactions? _____

11. What type of wave is produced when you move one end of a horizontal spring up and down?

12. What type of wave has a wavelength? _____

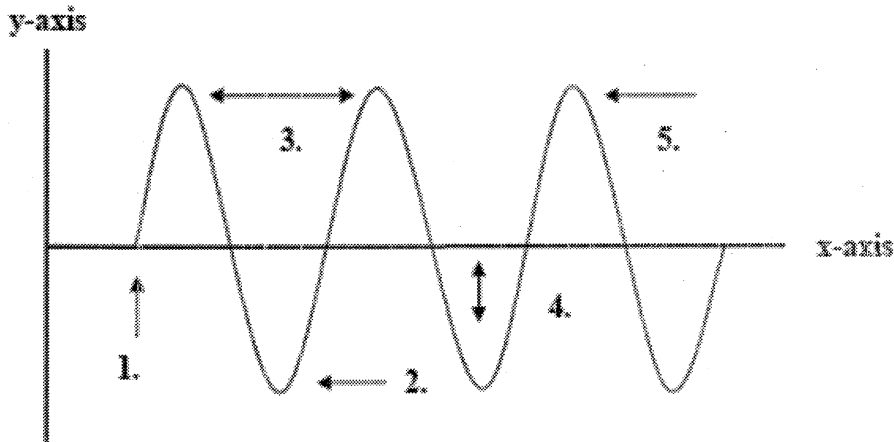
13. Obtain a ruler and determine the wavelength of the wave to the right.



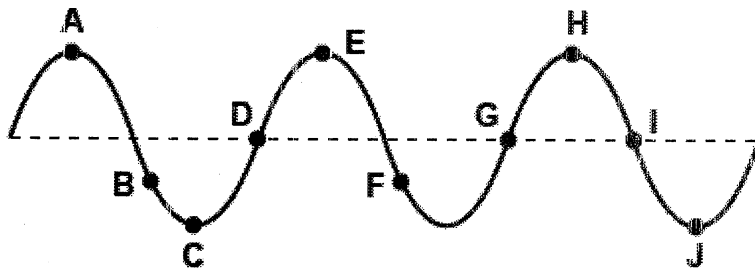
Wavelength = _____

14. In the diagram below, identify the parts of a wave by using the provided definitions.

- | | |
|--------------------------|--|
| # _____ = crest | the highest point of the wave above the line of origin. |
| # _____ = trough | the lowest point of the wave below the line of origin. |
| # _____ = line of origin | signifies the original position of the medium. |
| # _____ = wavelength | the distance between two consecutive crests. |
| # _____ = amplitude | the distance from the line of origin to a crest or trough of a wave. |

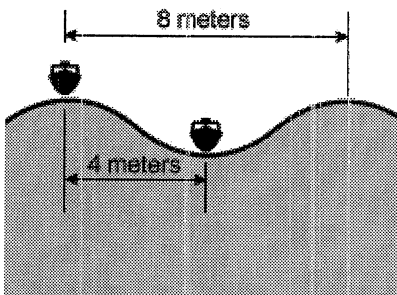


15. The distance between which two points is one wavelength?



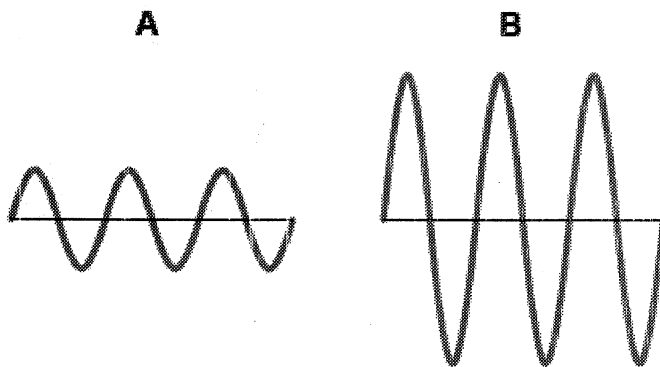
- 1) A and C 2) B and F 3) D and E 4) G and I

16. The wavelength shown in the diagram is



- 1) 2 meters 2) 4 meters 3) 8 meters 4) 12 meters

17. Wave B will create a _____ sound than wave A.



- 1) Louder 2) quieter 3) lower pitch 4) higher pitch

18. The distance between one point on a compression and the corresponding point on the next compression in a sound wave is called a

- 1) Wavelength 2) rarefaction 3) crest 4) trough

19. Through which of these can sound not travel?

- 1) Wood 2) Water 3) Vacuum 4) Air

20. Due to the Doppler effect, when moving AWAY from the source of a sound,...

- 1) The pitch of the sound should get lower
- 2) The pitch of the sound should get higher
- 3) The sound should get louder
- 4) The sound should get more quiet

21. Objects that vibrate with large amplitudes produce what kind of sounds?

- 1) High pitch
- 2) Quiet
- 3) Low pitch
- 4) Loud

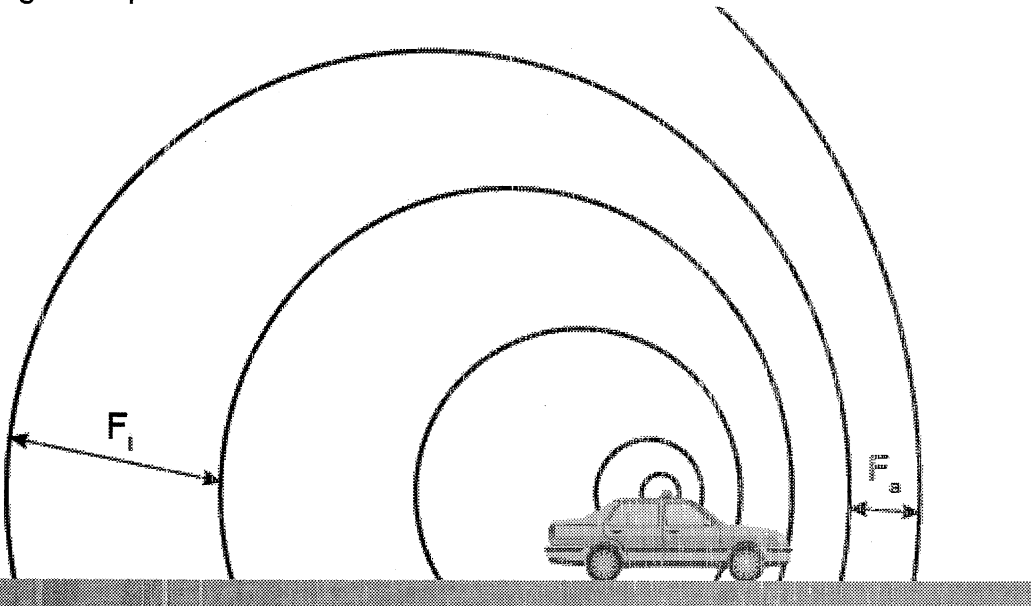
22. If a wave has a high frequency then it has a high pitch.

- 1) True
- 2) False

23. A wave that has a great amount of energy has a large amplitude.

- 1) True
- 2) False

24. The diagram represents



- 1) The actual shift in frequency of sounds waves by a moving object
- 2) The apparent shift in frequency of sounds waves by a moving object
- 3) The actual shift in frequency of sounds waves by a stationary object
- 4) The apparent shift in frequency of sounds waves by a stationary object

25. What is a wave?

- 1) A vibration that transfers energy
- 2) Disturbance that transfers energy from every place
- 3) Energy disturbance
- 4) A disturbance in water